

## JOURNALISM AND MASS COMMUNICATION

Paper 2: Language Skills

Time 3 Hrs

Max Marks:80

Unit-I Marks-20

I. Identify the parts of speech of the italicized words in the following sentence:

2M

I remember one *splendid* morning, all blue and silver, in the summer holidays when I *reluctantly* tore myself away *from* the task of doing nothing in particular, and put on a hat of some sort and *picked* up a walking-stick, and put six very bright-coloured chalks in my pocket.

II. Identify the types of sentences

2M

- a) Ravi goes to college every day.
- b) Can you ask a question?

III. Fill in the following blanks with suitable verb forms:

4M

- a) The small boy \_\_\_\_\_ (frighten) when he saw the strange animal
- b) Look! The monkey \_\_\_\_\_ (sit) on the tree
- c) The teacher \_\_\_\_\_ (live) in this house since 2005
- d) If you study hard you \_\_\_\_\_ (pass)

IV. Change the following as directed:

4M

- a) They gave us nice gifts. (change into passive voice)
- b) He has taught us grammar. (change into passive voice)
- c) The teacher said, "where did you go?" (change into indirect speech)
- d) He said, "close the door, please" (change into indirect speech)

V. Correct the following with punctuation:

2 M

Abhi said to Vamsi please dont go there

VI. Correct the following sentences

6 M

The teacher discussed about the theory.

- a) The small child does whatever his father was done.
- b) The man to who I sold my house was a cheat.
- c) They were all shocked at his failure in the competition.
- d) He found the gold coin as he cleans the floor.
- e) She cooks, washes dishes, and does her homework and then relaxing.

**Unit II- Marks 20**

- VII. Provide appropriate synonyms for the following 5M
- a) Ambitious
  - b) Crony
  - c) Playwright
  - d) Treatise
  - e) Triumph
- VIII. Provide appropriate Antonyms for the following 5M
- a) Absurd
  - b) Brave
  - c) Conceal
  - d) Administration
  - e) Include
- IX. Answer the following as directed 5M
- a) Rewrite the following italicized euphemisms with direct language. Because of budget cuts at the company my mother's job was *terminated without prejudice*.
    - i) Sadly, the neighbourhood where we used to live is *in transition*.
    - ii) Geeta was *expecting* again, which pleased her husband and parents.
    - iii) The town insisted on the use of school buses to enforce its new commitment on the policy of its new *diversity*.
    - iv) Tony's statement was not *completely true*.
  - b) Identify the redundant words and correct the following 5M
    - i) Tim and Paul decided to return again for a second time to the old ancient house.
    - ii) It is usually his custom to visit the houses of the affluent rich.
    - iii) The group wanted to climb up to the very summit at the top of the mountain.
    - iv) The missiles are able to hit their intended targets accurately with precise precision.
    - v) The amount of money available was not sufficient enough.

**Unit III-Marks 20**

- X. Provide one word substitute for the following 5M
- a) One who does a thing for pleasure, but not as profession.
  - b) A hater of learning and knowledge
  - c) A man with abnormal habits
  - d) Animals that eat flesh

- e) An animal that is at home equally on land and water

XI. Write a précis for the following paragraph

5M

### Handwriting

In this machine age, most business correspondence and school written work is legible because it is typed; but a great deal of private correspondence, classroom testing and exams is still handwritten, and it should be written legibly, purely and simply out of courtesy to the reader.

School children, more especially boys, tend to forget this basic reason why their writing should be reasonably neat. It is not a matter of producing something beautiful for beauty's sake, a practice which some boys are likely to regard — quite wrongly — as effeminate or 'cissy'. It is not a question of obliging Mr. Smith, who happens to be a fussy type of teacher, although Mr. Smith, who has to spend forty or fifty years in reading by artificial light scores of thousands of essays and other written exercises, may reasonably claim to have some rights in the matter. The situation is much more important than many people realize: if you write, you write for someone to read; and you owe your reader the courtesy of offering him something that he can read rapidly, unhesitatingly, and without mistaking what you wanted to say.

Nor is it any excuse for handwritten rudeness for you to state plaintively, as so many people do, that you have always been a bad writer and that there's nothing you can do about it. There is something you can do about it: you can agree that bad, untidy, illegible writing is a form of rudeness to your reader, and you can begin now to eliminate it. You can practise for five or ten minutes a day — perhaps when you are writing up an experiment or summary - making one piece of work as neat as possible. You can, if necessary, begin to change your handwriting to a simpler style, adopting plainer l's and b's and g's and y's if you make poor loop letters, and moving on to add more legible capitals and o's and r's and s's later. You may even decide to change to printing or near-printing (keeping letters close together and words well spaced) if you find that no other device will serve. All this you will do, not because good writing is artistic (though that itself is a sufficient and praiseworthy motive), and not because your teacher demands it (though he has every right to do so, for your sake and his own); but you will do it, if for no other reason than that a poorly scribbled letter is an impolite letter, that says plainly to client, employer, friend or relation, 'I don't care whether you find this difficult to read or not; I am too lazy to bother writing well enough to make myself readily understood.'

Some people claim to be able to tell character from handwriting; certainly, from poor handwriting we can tell a good deal.

XII. Identify the Figures of Speech in the following sentences.

10M

- a) Education is our passport to the future, and tomorrow belongs to those who prepare for it today.
- b) A good example is the best sermon
- c) Slang is 'a language that rolls up its sleeves, spits on its hands, and goes to work.

- d) He sensed that he was heading onto a bridge over troubled waters.
- e) The Judge became sadly amused at this and reached a preliminary conclusion.
- f) Ben started out as a paid volunteer for the Cocamamy Crudgeon Company.
- g) The book dropped from his hands like lead.
- h) The field sits breathless.
- i) His body is ready servant of his will.
- j) Her eyebrows looked like caterpillars.

**Unit IV- Marks 20**

- XIII. Explain in detail the process on note making using an example. 5M
- XIV. Write a paragraph using the following hints. 5M  
Friendship- can change your life- understand each other- ideas and habits should match- problems with organising yourself- solve – be good friends.
- XV. Narrate an event in your college which you liked the most. 5M
- XVI. Write a short note on the book you have read recently. 5M