

B. Tech. DEGREE EXAMINATION, MAY - 2015

(Examination at the end of First Year)

Paper - V : English

Time : 3 Hours

Maximum Marks : 75

1) Correct the errors in the following sentences : *(15)*

- a) One should love his country.
- b) They don't drink wine. Isn't it?
- c) I bought a book. Book was written by Shakespeare.
- d) He did not attended to the class yesterday.
- e) Number five follow number four.
- f) He is a M.L.A.
- g) Rich should help the poor.
- h) They live in Trunkroad in Guntur.
- i) If you insult him, he leaves the house.
- j) I told my mother that I will bring tablets that night.
- k) Usually women wear sarees.
- l) Sushma do not eat meat.
- m) Look, they were playing in the garden.
- n) Hari is junior than Suresh.
- o) I have posted the letter on Saturday.

2) a) Read the following passage and answer the questions : (10)

Written communication is an important part of all study and work situations. In order to be able to handle a writing task well, you have to learn to use the writing norms and conventions characteristic of different forms of writing, such as essays, official letters, reports and project proposals. Each of these forms has its own special set of language expressions, style and format. There are specific techniques you will need to learn to write for different purposes. Further, many fields, for example, journalism, law and medicine, have their own special vocabularies and formats. Finally, you must remember who your readers will be – teachers, subject experts, colleagues or non-specialists.

- i) What is the important part of all study and work situations?
- ii) Is the style and format of essays and reports different?
- iii) Technique changes to write for different purposes – True/False.
- iv) What is it that a writer should remember finally?
- v) What is meant by ‘Vocabulary’?

b) Bring out the differences of meaning of any FIVE of the following Pairs of words and use them in sentences of your own : (5)

- | | |
|------------------------|------------------|
| i) merry, marry | ii) rise, raise |
| iii) forward, foreword | iv) site, sight |
| v) break, brake | vi) buy, by |
| vii) bare, bear | viii) hear, here |
| ix) hole, whole | x) none, nun |

3) a) Write a paragraph on any ONE of the following : (6)

- i) Remedies for road accidents
- ii) Inspiration

b) Write a letter to the officer concerned to change the address in your Adhar card. (1 × 5 = 5)

OR

Write a letter to the editor of a news paper about the dirty surroundings near the Government Hospital.

c) Give meanings and use them in sentences of your own on any EIGHT of the following Idiomatic expressions : **(8 × ½ = 4)**

- | | |
|----------------------------|-----------------------------------|
| i) golden handshake | ii) eat humble pie |
| iii) break the ice | iv) every dog has its day |
| v) leave no stone unturned | vi) keep an eye on |
| vii) storm in a tea cup | viii) keep body and soul together |
| ix) kick the bucket | x) have big ears |

4) a) Write a brief report to your District Collector about your service, on behalf of your college, to the victims of cyclone in your village. **(1 × 10 = 10)**

b) Give one-word substitutes for the following meanings : **(10 × ½ = 5)**

- i) Something which cannot be avoided.
- ii) One who is unable to read and write.
- iii) One who does a thing for pleasure.
- iv) That which never dies.
- v) Study of birds.
- vi) That cannot be believed.
- vii) A plant eating animal.
- viii) Writing that can be read clearly.
- ix) One who plays funny parts in films.
- x) Good relation between two people.

5) a) Write a small essay on any ONE of the following : **(1 × 5 = 5)**

- i) Teachers' Day
- ii) Uses of Physical exercises

b) Expand one of the following : **(1 × 5 = 5)**

- i) No pains, No gains
- ii) Rome was not built in a Day

c) Write the antonyms of the following words :

$(5 \times \frac{1}{2} = 2\frac{1}{2})$

i) confusion

ii) combine

iii) hidden

iv) send

v) natural

d) Write the synonyms of the following words :

$(5 \times \frac{1}{2} = 2\frac{1}{2})$

i) agree

ii) scold

iii) recognise

iv) check

v) choose

